# State Advisory Council
## FCS Grant Funds
### July 1, 2011 - February 15, 2012

<table>
<thead>
<tr>
<th>Budget Category</th>
<th>Budgeted Revenue</th>
<th>Revenue To Date</th>
<th>Budgeted Expense</th>
<th>Expense To Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>County Center Programs</td>
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<tr>
<td>Totals</td>
<td>$0.00</td>
<td>$0.00</td>
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<td>$0.00</td>
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<tr>
<td>Strategic Planning Project</td>
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<tr>
<td>Planning Team Work Sessions</td>
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<td>$0.00</td>
<td>$512.88</td>
</tr>
<tr>
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<tr>
<td>Totals</td>
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<td>Grant project 3</td>
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<td>Expense Category A</td>
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<tr>
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<td>$0.00</td>
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<tr>
<td>Current Year Expenditures</td>
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<tr>
<td>Prior Year Expenditures</td>
<td>$299.65</td>
<td></td>
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<tr>
<td>Unexpended Grant Funds</td>
<td>$9,187.47</td>
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</tr>
</tbody>
</table>

Current Year Expenditures  $512.88  
Prior Year Expenditures  $299.65  
Unexpended Grant Funds  $9,187.47

Original Grant Total  $10,000.00  
Total Encumbered Funds  $812.53  
Unencumbered Grant Funds  $9,187.47

Prior years' expenditures + GREATER OF current year budgeted OR current year spent
NCSU Pass-Through Accounting

<table>
<thead>
<tr>
<th></th>
<th>Credit</th>
<th>Debit</th>
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</thead>
<tbody>
<tr>
<td>Member SAC Meal Payments</td>
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</tr>
<tr>
<td>Member SAC Meal Refunds</td>
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<tr>
<td>NCSU Meeting Support</td>
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<tr>
<td>SAC Meeting Expenses</td>
<td></td>
<td>$ 721.08</td>
</tr>
</tbody>
</table>

Subtotals: $902.20 | $842.60

Checking Account Summary ...
July 1, 2011 through Feb. 15, 2012

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>July 1, 2011 Balance</td>
<td>$31,923.57</td>
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<tr>
<td>SAC Revenue</td>
<td>$3,300.00</td>
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<tr>
<td>SAC Debits</td>
<td>$1,987.22</td>
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<tr>
<td>NCSU Support</td>
<td>$902.20</td>
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<tr>
<td>Meeting Expense Totals</td>
<td>$842.60</td>
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</table>

Feb. 15, 2012 Balance $33,295.95

NC Coop. Extension State Advisory Council Enhancement Fund

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Balance June 30, 2011</td>
<td>$ 33,264.00</td>
</tr>
<tr>
<td>Contributions</td>
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</tr>
<tr>
<td>Investment Income</td>
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<tr>
<td>Other Income</td>
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<tr>
<td>Program Support</td>
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</tr>
<tr>
<td>Transfers To/From Other Funds</td>
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</tbody>
</table>

Balance February 15, 2012 $33,264.00

TOTAL ALL ACCOUNTS
02/15/2012 $66,559.95
December 10, 2010

Ms. Joy Staton
North Carolina Cooperative Extension Service
State Advisory Council
455 Research Drive
Mills River, NC 28759

Dear Ms. Staton:

Thank you for your application for a grant from the Farm Credit System Foundation Douglas D. Sims Fund for Rural Leadership. I am pleased to report that your grant request in the amount of $10,000 to support the Leadership Training in North Carolina Counties program has been approved. Our check is enclosed. Please contact Mike Mason, Director of Communication, (mason@fccouncil.com or 202.879.0850) to coordinate a press release.

We appreciate the good work you are doing for rural America. Please call me (202.879.0853) if you have any questions.

Sincerely,

[Signature]

John J. Hays
Farm Credit System Foundation, Inc.

C: Eugene Charville, AgCarolina Financial
   Richard Eason, Cape Fear Farm Credit, ACA
   Michael Morton, Carolina Farm Credit, ACA
   Leigh Picchetti, FCC Services
   Christina Bowen, FCC Services
Listing of Current Questions (from your e-mails)

Which counties would have the most pressing need for funds and how will we determine this?

How will we involve CED's and DED's in fund allocations?

Will we (SAC) need to develop specific action programs to utilize the monies or will this be the responsibility of CED's?

How will Extension field agents be involved?

How will the NC State Executive Team (L-4) be involved?

How will we coordinate disbursement of funds with the Executive Team and individual counties?

How will we verify the successful utilization of funds by individual groups or counties?

Was this grant tied to the Strategic Plan? IF SO, what role does that committee (which is now a permanent committee per Operating Procedures) play in the implementation? / IF NOT, and it is the function of the Council at large to determine how to disseminate the money, do we have a clear goal?

Is it to strengthen individual county advisory councils?
If so, per Ron's questions, how do we determine specific counties with greater need and how do we measure successful use of the money to strengthen those weaknesses?

The grant references, "training on a customized curriculum State Advisory Council members." This training is to be used by members to help local development of each member's cluster, I assume?

The stated use of the money is to "provide support materials for Advisory Council leadership training and will fund the travel necessary to reach all 101 County Extension Centers across North Carolina". Does this mean that the first thing we need to do is to create materials to train State members so they can, in turn, train their clusters?

1) Is the primary use of the funds to be used to strengthen individual county advisory councils? If so, do we have a clear goal?

2) The stated use of the money is to "provide support materials for Advisory Council leadership training". Does this mean that the first thing we need to do is to create materials to train State members so they can, in turn, train their clusters?
Ralph, was the Strategic Planning Team involved in the discussion of the grant, or was it primarily Joy's initiative? Do you know specifically how she intended to use it to strengthen ALS? Or, if she did not have a specific plan, did she share where she felt our greatest needs are?

FCS Grant Discussion

Prep to Council prior to meeting … 1) Note of introduction to discussion  2) Copy of FCS award letter  3) copy of Grant Application

Proposed Discussion agenda …

Very brief description of application sequence  [FYI…  1) Eric Kaufman of VA Tech contacts Joy re: FCS  2) Joy discusses opportunity with SAC exec team  3) Exec team assigns RW to write application  4) Proposal written and fit to FCS format  5) Exec team, Dr. Z review proposal  6) submission on/about Oct 1, 2010  7) award letter received in mid-Dec. 2010]

State the FCS purpose … “To Develop Rural Leadership”

Highlight the Overlap of SAC and FCS Goals … primarily development of local Councils / also advocacy / and (to some extent) private resource development

Group Task … to identify and align grant-eligible work with the “big picture” being built for SAC roles & activity during this Fall Meeting

Acknowledge Complexity and Need for Follow-on Work … plans for SAC grant work are interrelated with CES L4 plans for CED development and County ALS improvement … any SAC efforts require L4 and DED agreement & support … SAC member participation in materials prep and program delivery must support and mesh with CES leadership work … new CES environment and expanded SAC plans call for more SAC member work contribution

State the process for this session … 1) Prepared questions to be introduced  2) Council and Admin discussion to reach consensus on primary issues, 3) identify key work groups & tasks for detailed issue handling  4) call for volunteers to staff work groups  5) identify initial checkpoints

Conduct / Facilitate the Discussions … (we should put the initial questions up for continuous viewing during our discussion, then add or strike as the group progresses)

Summarize and Record the Results …
Some thoughts to add to our considerations ...

Curriculum Development:

The curriculum that Joy and I discussed was the complete SEAL 2009 package and the (then) anticipated SEAL 2011 curriculum. That work and the addition of work already done for the New & Aspiring CED classes, District Meetings, and strategic planning presentations (that I’ve already developed for CRD plus work with both the NEast and SEast CEDs) would eliminate the need for a large scale curriculum development effort. There is still plenty of synthesis work to be done, of course.

Council Readiness & Development Needs:

There is obviously a wide range of functionality across our County Councils with many currently at low points. If we (SAC & Admin) structured a set of materials and approaches that 1) accommodate the full range of needs and 2) have multiple entry points that support reduced work with higher functioning County Councils then we should have the flexibility to be effective without burdening the better prepared groups (or turning OFF the CEDs who have moved forward).

The Team:

Obviously any SAC component of County Council development requires joint planning with CES leadership and then the active support of our DEDs as we work with CEDs. Laying the groundwork with the CEDs and gaining their understanding will be critical.

As we have all noted, not every SAC member is comfortable with the work required to prep and present for this development effort. It will be important to approach this work helping our SAC members to understand that we’ll need to match strengths and interests to the various work segments and that we’ll support each other across our “boundaries” as we deploy the plan.
Kinston Waterfront Now!

Celen Pasalar, PhD
Director of Downtown Design Studio, Extension Planning Specialist

Kofi Boone
Assistant Professor of Landscape Architecture
LAR Community Design Studio Spring 2006

Project Team:
Adrian King, Executive Director, Pride of Kinston
Tammy Kelly, County Extension Director, NC State University
Kinston Waterfront Now Taskforce
The Residents of Kinston

Situation

Kinston, North Carolina enjoys unique proximity to the Neuse River. The river has played an important role in the community’s history.

Community stakeholders were interested in leveraging nearly 8 miles of riverfront land for environmental and economic revitalization.

NC Cooperative Extension and The Pride of Kinston partnered with NC State University College of Design to generate a riverfront vision; Kinston Waterfront NOW!
Situation

This effort brought together Kinston stakeholders, Extension specialists, professional and academic expertise, and student creativity.

The project engaged over 100 community participants, and took six months to complete.

The project delivered a riverfront vision, identified short term project sites, and recommended implementation actions.

Problems

- Limited or no public access to the river.
- Limited recreational activities along the riverfronts.
- Limited educational facilities along the riverfronts.
- Limited facilities for youth and adults along the riverfronts.
- Trash/debris along the river.
- Vacant properties.
- Unkempt garage parking area.
- Flooding and water quality.
- Safety concerns and fear of crime along the riverfronts.
- Lack of visual beauty between natural and the built environments along the riverfronts.
- Lack of activities and showcases presenting the rich history of Kinston.
Process

INVENTORY  =  What Is There
ANALYSIS  =  What Are Opportunities / Constraints
CONCEPTUAL DESIGN  =  Visualizing Opportunities
EVALUATING ALTERNATIVES  =  Options To Achieve Character Preservation
SELECTION OF PREFERRED ALTERNATIVE  =  Definition Of Character
Opportunities

- Rich historical context of Kinston and the Neuse River.
- The proximity of the river to the downtown.
- Existing tourist spots/attractions and facilities in close proximity to the river.
- Existence of the natural environment along the river.

Case study: Chattanooga, TN
Community-driven objectives

River

- Add/improve public access to, from, and along the river (access by walking, bikes, boat, and car).
- Prevent/control flooding.
- Clean the trash/debris along riverfronts.
- Improve the quality of water.
- Provide recreational and educational activities (wet land, biological environmental center, gardening, etc.) along river.
- Add/improve recreational facilities along the river (e.g. parks, trails, boating, fishing, picnic area, recess rooms, restrooms etc.)
- Improve the existing "visual beauty" of natural environment along the riverfronts.
Community-driven objectives

Economic Development

- Encourage a mix of uses along the river (residential, commercial, retail and services)
- Facilitate downtown revitalization through the development of the riverfront.
- Encourage various financial resources to sponsor riverfront development.
- Advertise and introduce the tourist spots in Kinston to attract more visitors from in-State/out-of-State.

Results

The Kinston Waterfront - Now!
CONCEPTUAL VISION PLAN

Recommendations for Rebuilding the Riverfront

*The project is a joint venture of the Downtown Design Studio and the Department of Landscape Architecture at College of Design, North Carolina State University, Lenoir County Center - NC Cooperative Extension, and the City of Kinston.*
Figure 17: Streetscape design proposed for Caswell Street
Rain gardens retain water filtering organic material and pollutants, preventing them for entering to rivers and streams.

Permeable paving help infiltrate rainwater and reduce run-off.
Figure 31: Proposed adaptive re-use for the power-plant site.
Figure 38: Scenes from the proposed vision plan for Landfill area.
Kinston Waterfront Design Project Team:
Project Directors:
Dr. Celen Pasalar, Director of Downtown Design Studio, Extension Planning Specialist
Kofi Boone, Assistant Professor of Landscape Architecture

NCSU Landscape Architecture Graduate Students (LAR 500):
Adam Bell
William Davis
Claudia Gabaldon
Richard Ham
Courtney Hinson
Micah Linaker
Em Lyford
Brady Maples
Harmony Miller
Michael Muchakof
James Pretlak
Darren Sandvik
Caitlin Sloop
Eric Surratt
Molly Wood

ACKNOWLEDGEMENTS

This document is the result of true collaboration of many groups working together.

We would like to thank the city of Kinston and its residents for their support and input throughout the project. This project is a reflection of the dreams and aspirations of many people who are devoted to improving their community. We would like to thank the people of Kinston, Inc., the Kinston Waterfront Taskforce, and specifically Adrian King, Dr. Lyn C. Turner, and Thomas Presley for their ongoing encouragement and commitment to assist with any tasks through the entire process. We also would like to thank Tom Brink, the Planning Director, for his support and his insights through the development of the project details.

We would like to thank Tammy D. Sikes, County Extension Director of Lenoir County, North Carolina Cooperative Extension, for her support and ability to answer as many questions as many people have through the project.

This project would not have been possible without the input and support of all those who attended the workshops, reviews, and presentations and answered survey and student questions. We also would like to thank the U.S. Army Corps of Engineers and North Carolina Emergency Management representative and Tomitha Gerke, the director of the North Carolina Office of Urban Development, for their administrative feedbacks. Our thanks go to the College of Design, Landscape Architecture faculty, who attended the reviews at various times.

Our special thanks also go to the College of Design, Dean Warren Kitchens, for his strong support to execute this project. We also would like to thank Arthur Al-Rawais, Associate Dean for Graduate Studies, College of Design, Jon Clark, Special Assistant to the Vice Chancellor, Office of Extension, Engagement, and Economic Development, Jon Orf, Assistant Vice Chancellor, Extension and Engagement, and Kristy Sykora, Southeast District Extension Director, for their continuous support and recommendations on the progress of the project.

We also would like to thank Joshua Hines, who contributed to editing and assembling this document. Finally, we would like to thank all of our students for their hard work throughout the semester.
Mission
North Carolina Cooperative Extension partners with communities to deliver education and technology that enrich the lives, land and economy of North Carolina. Extension professionals in 100 counties and the Cherokee Reservation provide education and technical assistance based on research from the state’s land-grant universities: NC State University and NC A&T State University.

During the past year Lenoir County Cooperative Extension Programs have:
- Made 51,598 Face-to-Contacts, and 245,485 Non Face-to-Face Contacts,
- Involved 5,685 Volunteers contributing 34,824 hours towards expanding the educational efforts, these efforts are valued at $705,186.00
- Secured $344,220.00 in Grant dollars, and $23,000.00 in gifts and donations.

Economic Development and Agribusiness
As a result of renovation, reorganization and revitalization the Lenoir County Farmer's Market secured over $9,000.00 and countless donated hours towards market improvements. Membership tripled from previous years and the market documented over $564,658.00 in economic impact. As the trend towards supporting the NC 10% Buy Local Food Initiative continues, the market is projecting a minimum of $283,000.00 in economic growth.

Family and Consumer Sciences

Parent Education
- The Parenting Matters Program administered to whole families saved Lenoir County $155,388.00 in the first 6 months of 2010 by educating parents with proper parenting skills and the parent gaining custody of the children negating the need of foster care.
- Grandparents raising grandchildren is an ongoing trend which is burdensome to the elderly. Parenting Matters and 4-H teamed up and obtained $4875.00 from an outside source to send the grandchildren to 4-H camp for a week.
- Parents as Teachers, a Maternal, Infant, and Early Childhood Home Visiting program working with parents during the critical early years of their children's lives, from birth to kindergarten—leading to powerful results. This year the Lenoir County PAT Program reached:
  - 158 families (36 Latino families)
  - 218 children (48 Latino children)
  - Made approximately 510 home visits

Nutrition, Food Safety and Health
- Approximately 60 senior citizens are taught a safety tip each month through “Nutrition Talks” at the 3 congregate nutrition sites in Lenoir County, resulting in a higher degree of food safety among this high risk group.

Adult and Youth EFNEP (Expanded Food and Nutrition Education Program) Helping North Carolina Families Eat Smart and Move More:
- Of the 221 Adult Families participating in EFNEP
  - 100% of EFNEP participants showed improvement in their diets and their in nutrition practices.
  - 91% of EFNEP participants showed improvement in their food safety practices.
- Of the 357 Youth participating in EFNEP
  - 100% of EFNEP Youth increased their knowledge of human nutrition and their ability to select low-cost, nutritious foods
  - 89% of EFNEP Youth ate more fruits and/or vegetables
  - 93% of EFNEP Youth ate more whole grains
  - 92% of EFNEP Youth drank fewer sugar-sweetened beverages

Financial Management
- Approximately 442 Medicare recipients were assisted in selecting a prescription drug plan during open enrollment October-December

Home Energy Conservation
- A weekly newspaper column, placed in the Real Estate section of our local daily is teaching readers a wide array of topics relating to best practices in energy conservation and waste management.

Leadership Development
- Extension & Community Association develops leadership and volunteerism of its members in the community. Money raised by the group funds scholarships for high school graduates.
4-H and Youth Development
◆ In 2010, Lenoir County 4-H touched the lives of 4034 children through 4-H clubs, special interest programs, and school enrichment efforts. Activities such as 4-H camp, summer adventures, embryology, leadership workshops, team building opportunities, animal science, photography, citizenship projects, community service and public speaking draw these youth to the wonderful world of 4-H.
◆ In Lenoir & Jones County there were 340 DWI arrests in 2010. Lenoir County 4-H Prevention provided the Save-A-Life Tour drunk driving prevention program to the 1081 students at North Lenoir High School in November.
◆ 56% of 8th graders say it is very easy to get access to cigarettes. The Lenoir County 4-H Prevention Program presented programs for Great American Smokeout and Kick Butts Day 2010 at 3 of the local schools, impacting over 2000 students with the dangers of tobacco use.

Livestock and Forages
◆ Pork Quality Assurance training is mandated by the swine industry to ensure consumers are receiving a safe, wholesome, food product. Extension provides this training for youth and adults as needed, and especially for families involved in livestock shows. Extension provided 30 youth and 5 adults with the information they needed to raise and market a top quality pork product.
◆ Heavy rainfall in the spring of 2010 made wastewater management difficult for many farms. Producers with high liquid levels in animal waste lagoons are required by law to report to the Division of Water Quality. Extension assisted 17 local producers with their reporting paperwork, which saved them over $425,000 in fines.

Aquaculture
◆ South Lenoir H.S. has embarked on a unique aquaculture project learning the principles of raising southern flounder in an indoor tank system. With two new commercial indoor flounder facilities in our area, it is hoped that the schools activities will encourage students to seek additional training in the aquaculture industry. Production from our facilities is, or will be, over 200,000 lbs annually, with a farm-gate revenues exceeding $1,000,000 annually.

Horticulture
◆ Lenoir County Master Gardener Volunteers trained by Cooperative Extension reported 1890 volunteer hours. MG’s raised funds to operate and expand the Children’s Garden, traveled 9500 miles, invested 165 hours and recorded 2310 face-to-face contacts in 2010. The estimated value of this program for Lenoir County is over $35,000.
◆ The Neuse Regional Beekeepers, 2009-2010 Award winners of the Chapter of the year works with Cooperative Extension to provide educational information for beekeepers, recommend current beekeeping methodology, and encourage better understanding regarding problems and their solutions.
◆ Children are learning about the natural world through gardening from the partnership of Cooperative Extension. Master Gardener volunteers, Kinston/Lenoir Parks and Recreation and private citizens are working with 5, 6 and 7 year olds to encourage positive attitudes toward school and the environment, increase social development, physical and psychological health, creative thinking and problem solving and effective learning of science.
Adrian King
Neuse River

BEST JOB EVER! BEST PEOPLE!

AMAZED AT WHAT EXTENSION DOES

BEEN AROUND 50 YEARS REVITALIZATION BEGAN 3 YRS AGO

BEN KNIGHT

FACADE GRANT FROM PRIDE $4600 that were matched by
HIRE ME - Lenoir County grant for paint & a small
MARGARITAVILLE - CORN FROM A CANTALOUPE
CLOSE TO BEING RIGHT
NOW I HAVE MANY NEW FRIENDS
PATTY PAN SQUASH, PURPLE CHEROKEE SWEET CHILI
KOHLSABI, TAT SOY (ORIENTAL EGG PLANT)
NOT TO MENTION SPINACH, SPICY & SILVER QUEEN

LEARNED A LOT
MARKET HAS GROWN
PLACE TO MEET
WE HAVE HAD HELP FROM IS VOLUNTEER
I went name because you don't know them
HAD KEEPER COORDINATED WITH
MASTER GARDENERS, LCC, PRIDE OF KINSTON
CHAMBER OF COMMERCE, REC DEPT.
APPLIED FOR AND RECEIVED GRANTS
FROM BCBS SHIELD, KCC
COOKING DEMOS - AREA CHEFS FROM
HOW BARBAROS KITCHEN SHOP, KCC, CHEF &
FARMER (VIVIAN NOW, FOR JAMES BEARD
AWARD FOR EXCELLENCE), CULINARY ARTS AT LCC
TAMMY & COOPERATIVE EXTENSION -
RAFI GRANT $33,000 added 1 day to my
hours and packaging

TOBACCO TRUST - $15,000 TO RENEW BACKYARD
Lenoir County - $4600.00 FOR MARKET MANAGER
TOURISM DEVELOPMENT GRANT FOR $8,500 TO HELP WITH PARKING

MORE TO COME IF TAMMY CAN GET CHECK CHECKED!
Welcome dear 9 year old.

Sue and I have $26

Volunteers! Parent’s Market

April 19

April 19, 201

Take notes and draw diagrams

Curriculum of Language, Science, Social Studies, Math, and Art

Tawny Press

Felix, Harvy, Conner

Kellie, Howie, Max, Doug

School Board Budget

Ben, Laura, Rick, Molly

Hair and house

C;

Felix, Harvy, Conner